



The Consortium of Selective Schools in Essex

ENGLISH PAPER MAIN TEST 1 FOR 2022 ENTRY

First Name:

Last Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

Test Taken At:

READ THE FOLLOWING CAREFULLY:

This test consists of three parts:

- A COMPREHENSION (30 minutes plus 10 minutes reading time)
- APPLIED REASONING QUESTIONS (10 minutes)
- CONTINUOUS WRITING (20 minutes)

TOTAL TIME: 1 hour 10 minutes

**AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD
TO CARRY ON TO THE NEXT SECTION.**

1. **Do not open this booklet until you are told to do so.**
2. Inside the booklet is a separate passage. Read the passage and questions carefully when you are told to do so. **You have 10 minutes.** Then answer the questions in the booklet.
3. Think carefully about the passage and its meaning.
4. Work quickly but carefully through the questions.
5. The number of marks available for each section is indicated in the right hand margin.
6. Correct spelling and grammar will be awarded marks.
7. Punctuation should be clear and exact.
8. Where you are asked to choose between a number of responses choose always the most appropriate response.
9. If you finish with time to spare, please remember to check your work.
10. **Once the test has begun you should not ask questions about the test.**

NOT TO BE FILLED IN BY PUPIL

PAGE	SCORE	
	R	W
1 (6)		
2 (12)		
3 (10)		
4 (11)		
5 (1)		
6 (5)		
TOTAL (45)		
INITIALS OF MARKER(S)		

REMEMBER: this is not a test of memory.
You can look back at the passage to check
your answers as many times as you want.

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SPEND ABOUT 30 MINUTES ON THIS SECTION.

SECTION ONEPlease do
not write in
this space

1. (a) Read lines 1-4. Does Priestley suggest that the weather is nice?
Please tick your answer.

1 mark

Yes ☐No ☐

- (b) Give two reasons for your answer.

2 marks

●

.....

.....

●

.....

.....

2. What two types of food does Priestley state was served to the boys
and Inigo at midday dinner?

1 mark

.....

.....

.....

3. What job did Inigo have to do during the midday dinner?

1 mark

.....

.....

.....

4. How did Inigo feel at the end of the midday dinner?

1 mark

.....

.....

.....

R
W

(6)

5. Priestley gives the reader several reasons to explain why Inigo decided to go and read under a tree at the back of the school. Write two of these reasons below. Write in proper sentences.

3 marks

-
-
-
-
-
-
-
-
-
-

6. List four things that Inigo discovers when he wakes up.

4 marks

-
-
-
-
-
-
-
-
-
-
-

7. Read again Priestley's description of the headteacher, Mr Tarvin: 'He was a spectacled pompous little man, with an unusual and quite misleading expanse of forehead and a large and shaggy moustache that had been trained to hide what would undoubtedly be a weak mouth.'
- Here, Priestley describes Mr Tarvin as unlikeable. How does he do this? Write down two quotations and then explain how the quotation shows that Mr Tarvin is unlikeable. Write your explanations in proper sentences.

5 marks

- Quotation:
-
- Explanation:
-
-
-
- Quotation:
-
-
- Explanation:
-
-
-

Please do
not write in
this spaceR
W

(12)

3

13. Write a synonym (a word or a few words with the same meaning as the word used by Priestley in the text) for the following words.

5 marks

Please do
not write in
this space

For example: 'shovelled' (line 2)Thrown/crushed/packed

- a) innumerable (line 5)
- b) shaggy (line 16).....
- c) examined (line 20).....
- d) withered (line 28).....
- e) impudently (line 31).....

14. When Priestley describes the cheese as 'the wooden slab of cheese' (lines 26-27) what ideas does he give to the reader about the cheese? Explain your answer.

2 marks

.....

.....

.....

.....

15. How do Inigo and Mrs Tarvin feel about each other? Explain your answer using evidence from the text.

4 marks

a) How does Inigo feel about Mrs Tarvin?

.....

.....

.....

.....

b) How does Mrs Tarvin feel about Inigo?

.....

.....

.....

.....

R
W

(11)



16. At the very end of the extract, Priestley has Mrs Tarvin react to Inigo in the following way:

1 mark

‘When you are young... you imagine you can say anything or do anything. Though that is often a mistake, quite a mistake.’
She looked at him steadily through her steel spectacles.

What do you think Mrs Tarvin is really saying to Inigo in these lines?

.....

.....

.....

.....

.....

Please do
not write in
this space

GO TO NEXT PAGE FOR APPLIED REASONING QUESTIONS.

R
W

(1)



SPEND ABOUT 10 MINUTES ON THIS SECTION.**SECTION TWO****APPLIED REASONING** (You should spend about 10 minutes on this section)

Complete the two words, in each question, using the same pair of letters. Each word is missing the same two letters. In the second word, the missing letters are reversed.

For example: he()()d and t()()de

should be completed he(a)(r)d and t(r)(a)de

Question 1

1 mark

bl()d() and bl()()k

Question 2

1 mark

()rg()e and h()m()n

Question 3

1 mark

()()one and s()ee()

Complete the two words using the same pair of consecutive letters, in the same order.

For example: cu()()ed and bu()()ts

should be completed cu(r)(s)ed and bu(r)(s)ts

Question 4

1 mark

an()()es and tic()()e

Question 5

1 mark

us()()ul and ()()fort

GO TO SEPARATE BOOKLET ON YOUR DESK TO ANSWER THE CONTINUOUS WRITING QUESTIONS.

Please do
not write in
this space

R
W

(5)



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The Consortium of Selective Schools in Essex

ENGLISH

10 MINUTES READING TIME 60 MINUTES TO COMPLETE THE TEST

Suggested timing for candidates:

READING TIME:10 minutes

SECTION ONE: COMPREHENSION30 minutes

SECTION TWO: APPLIED REASONING10 minutes

Go to the separate booklet on your desk to answer the continuous writing questions.

SECTION THREE: CONTINUOUS WRITING20 minutes

Read the passage that starts overleaf carefully when you are told to do so. After ten minutes has ended you will have 60 minutes to complete the test. Answer the questions which are on the following pages.

The passage is from 'The Good Companions' by J. B. Priestley.

To the left of each line you will see the lines have been numbered.
This will help you when you are answering the questions.

*Great Northern Books, has granted
copyright permission 19th July 2021, for
this extract to be taken from 'The Good
Companions' by J. B. Priestley.*

GO TO NEXT PAGE

This passage is from 'The Good Companions' by J. B. Priestley. In this passage Inigo Jollifant is living and working as a teacher at a boys' boarding school. Priestley shows the reader that Inigo has strong feelings about the headteacher of the school (Mr Tarvin), the headteacher's wife (Mrs Tarvin) and the food he has to eat.

1 Sunday was surprisingly warm for a late September day. It was not, however, a pleasant
2 and bright warmth, but a sulky grey heat, as if the whole place had been shovelled into a huge dim
3 oven. Not a breath stirred the surrounding fields, and all the air inside the school seemed to have
4 been used over and over again. Midday dinner with the boys had been a misery, and Inigo, who
5 had hacked off innumerable slices of boiled beef, and had had some greasy carrots, felt hot, sick
6 and cross.

7 Inigo crawled away from the dining room with his book. After a few minutes in his stuffy
8 little room, he decided to go out and read under one of the five trees at the back of the school.
9 There he found his tree and proceeded to stun the gigantic and silly afternoon with *The Straw Hat*
10 *Mystery*, which he did not finish because he fell asleep. When he awoke he made a number of
11 discoveries, the most important of them being that it was past tea-time and much cooler and that
12 he was very stiff and had a slight headache. He limped back to his room.

13 When Inigo came down, two hours later, to the usual Sunday night cold supper, he was
14 feeling hungry. Everybody was there, but only Mr Tarvin was making an effort to talk. He was a
15 spectacled pompous little man, with an unusual and quite misleading expanse of forehead and a
16 large and shaggy moustache that had been trained to hide what would undoubtedly be a weak
17 mouth. He had a habit of punctuating his speech with a curious explosive sound, which must be
18 inadequately represented by 'chumba'.

19 There was the boiled beef, now cold, with beetroot and mashed potatoes. Mrs Tarvin,
20 however, had a generous plate of cold chicken in front of her. Inigo examined it out of the corner
21 of his eye. They all champed their way through the first course. Inigo was convinced that he was
22 suffering from a fit of deep depression. 'My heart aches,' he told himself, poking away at a slippery
23 piece of beetroot. He seemed to have spent nearly all his glittering young adulthood eating cold
24 meat with these people.

25 The plates were changed. Before Mrs Tarvin a dish of crème caramel and a jug of cream
26 were placed. Then came, for the rest of the diners, the usual bread and butter and the wooden
27 slab of cheese – and stewed prunes. They were not even new prunes, Inigo declared angrily to
28 himself; they were old and withered prunes, the very prunes, he was ready to take oath, that he
29 himself had rejected several days ago, prunes that by this time he knew shudderingly by sight.

30 ‘No, thank you,’ he cried when the dish came his way. ‘Not for me. I don’t like prunes. Do
31 you like prunes, Mrs Tarvin?’ he added impudently. There was an instant hush.

32 ‘I don’t think I’ve asked you, Mr Jollifant,’ she replied coldly, ‘to consult me about my taste
33 in food. As a matter of fact, I used to be very fond of prunes, very fond of prunes – ’

34 ‘I thought I was at one time,’ Inigo put in recklessly, ‘but now I find I can’t stand them.’

35 ‘But I am not allowed now to eat everything I like,’ she went on, ‘not allowed at all. I have
36 to be careful, to be very careful.’

37 ‘Certainly. Very careful. Chumba,’ said her husband.

38 ‘When you are young, you can eat anything, anything at all,’ she pursued, ‘just as
39 sometimes you imagine you can say anything or do anything. Though that is often a mistake,
40 quite a mistake.’ She looked at him steadily through her steel spectacles.

END OF PASSAGE

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CONTINUOUS WRITING QUESTIONS MAIN TEST 1

First Name:

Last Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

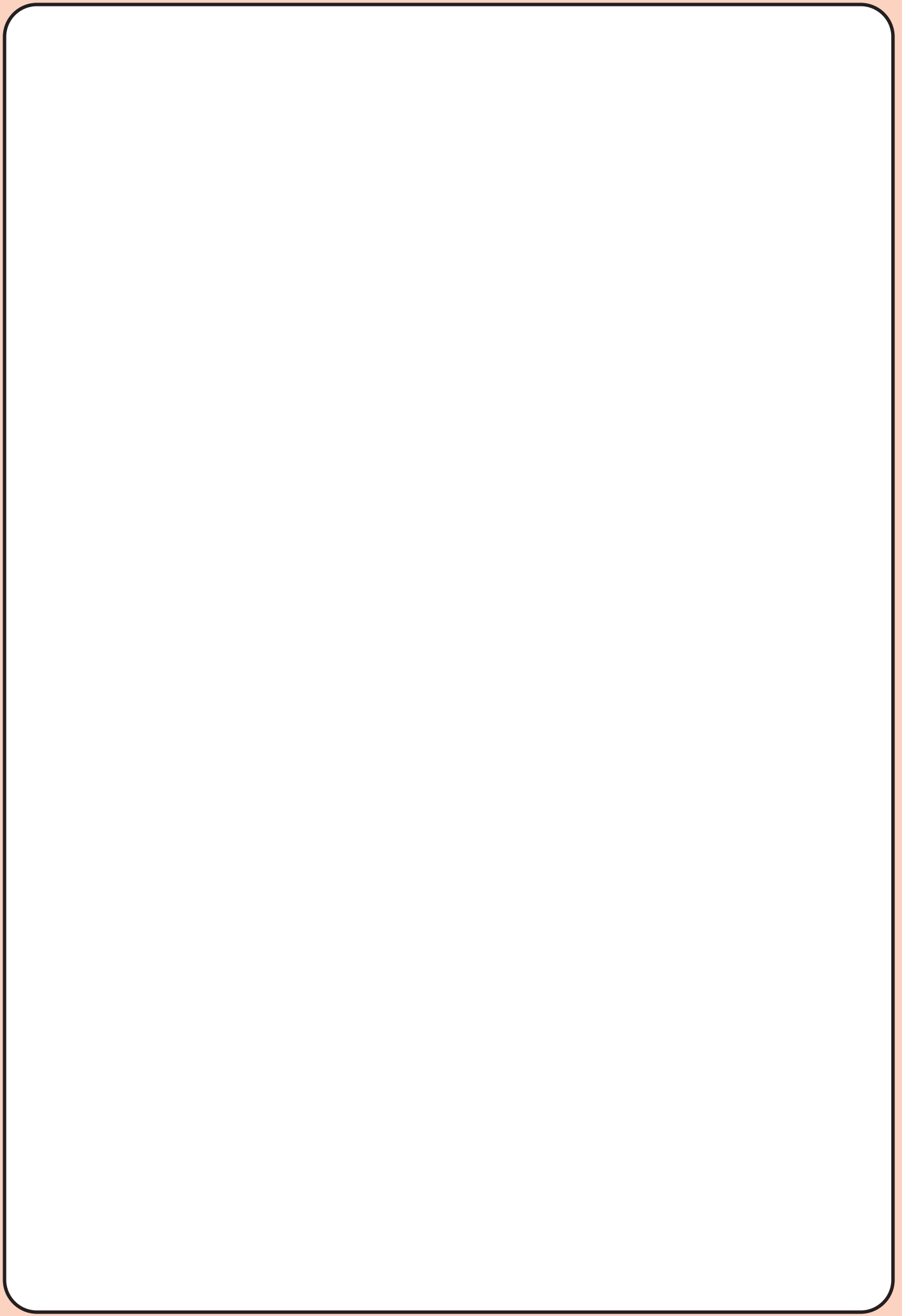
Test Taken At:

SECTION THREE:

CONTINUOUS WRITING QUESTIONS

This Section may be completed
at any time during the total 60 minutes.

It is suggested that Candidates allow
20 minutes for this section.



SECTION THREE

15 marks

- [illegible]

[illegible]

2. Write a story based on the picture below.
You should aim to **write at least six** sentences.



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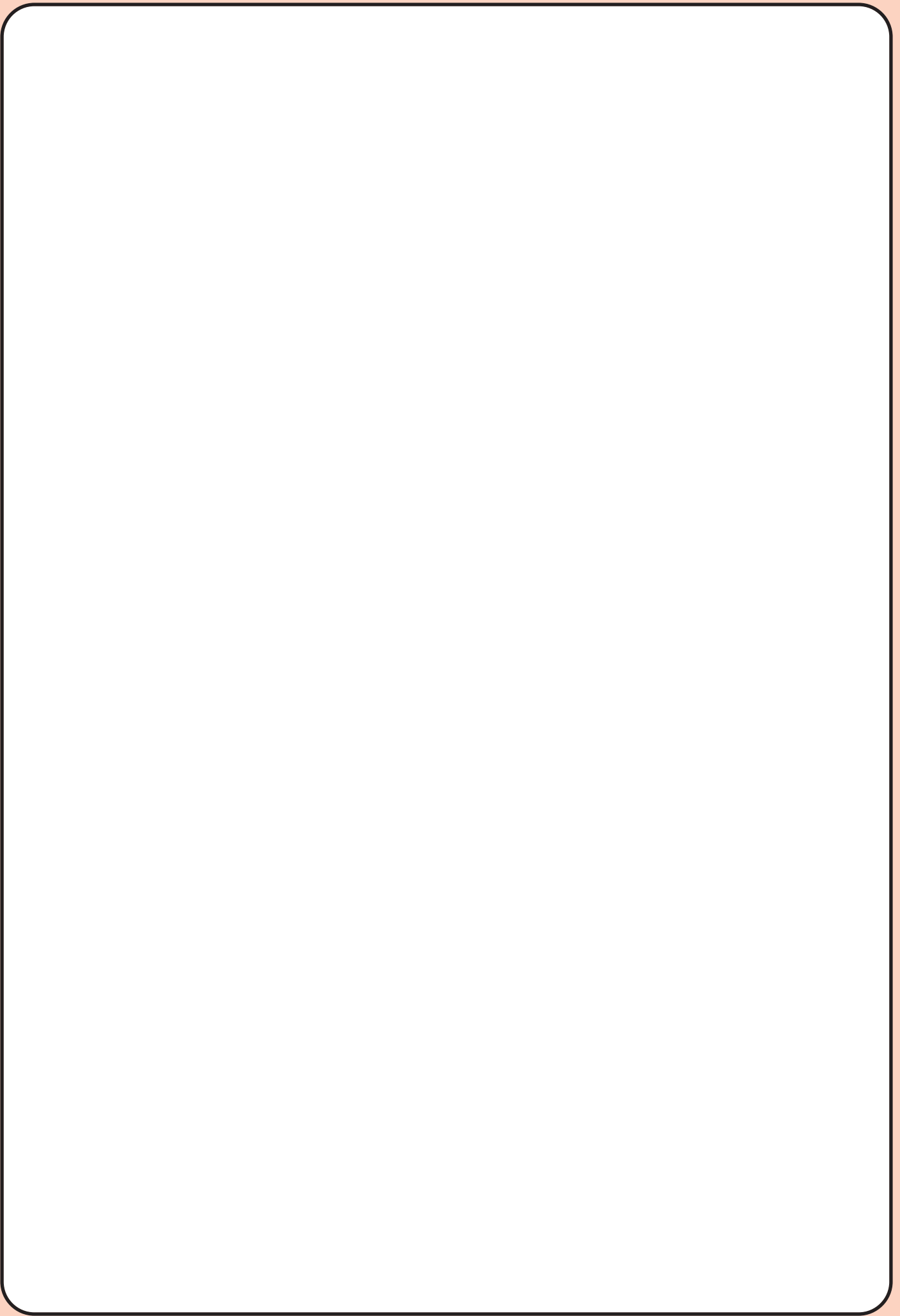
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.....

This image shows a full page of primary-ruled paper. It features 20 horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The lines are light gray and extend across the entire width of the page. There is no text or other markings on the paper.

END OF TEST



NOT TO BE FILLED IN BY PUPIL		Initials of markers
1st marker's score:		
2nd marker's score:		
If moderated final score:		
TOTAL MARKS AVAILABLE: 15		



The Consortium of Selective Schools in Essex

MATHEMATICS PAPER FOR 2022 ENTRY – TEST 2

First Name:

Last Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

Test Taken At:

READ THE FOLLOWING CAREFULLY:

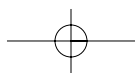
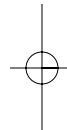
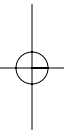
1. Do not open this booklet until you are told to do so.
2. You may work the questions out in your head, or by writing on the white area around the question.
3. Work as quickly and as carefully as you can.
4. Make any alterations to your answers **clearly**. You will not lose marks for crossing out.
5. You will have **60 minutes** to do the test. If you find you cannot do a question, **do not waste time on it but go on to the next one**.
6. Once the test has begun, you should not ask about questions in the test.
7. The use of electronic calculators of any description (including calculator watches) is **NOT** permitted.

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NOT TO BE FILLED IN BY PUPIL

PAGE	SCORE	
	R	W
1 (7)		
2 (5)		
3 (6)		
4 (6)		
5 (6)		
6 (5)		
7 (6)		
8 (5)		
9 (5)		
10 (4)		
11 (3)		
12 (2)		
TOTAL (60)		
INITIALS OF MARKER(S)		



1

GO TO NEXT PAGE

Question (and working space)	ANSWER	Please do not write in this space	
3 (a) Calculate $\frac{1}{2} + \frac{1}{8} + \frac{1}{16} =$			
(b) Find the average (mean) of $\frac{3}{4}$ and $\frac{4}{5}$			
4 (a) How many millimetres are there in 3.12m?	mm		
(b) A rectangular area of length X metres and width Y metres is paved with square slabs, each of area 1m ² . If exactly 500 slabs are used find values of X and Y which would make the area closest to being a square.	X =..... metres Y =..... metres		
2		GO TO NEXT PAGE	
(5)		R W	

Question (and working space)

ANSWER

Please do
not write in
this space

5 In a certain game there are 7 points for a goal from open play and 3 points for a penalty. It is therefore impossible to score 1, 2, 4, 5 or 8 points.

(a) What is the next lowest score that is impossible?

(b) What is the lowest score that can be achieved in two different ways?

(c) A score of 42 can be achieved through 6 goals or alternatively through 14 penalties.
Find another different way of scoring 42 which involves goals and penalties.

.....
Goals

.....
Penalties

6 $B = 2A$ and $2C = A$
If $A + B + C = 7$ find:

(i) A

(ii) C

(6)

R
W

Question (and working space)

ANSWER

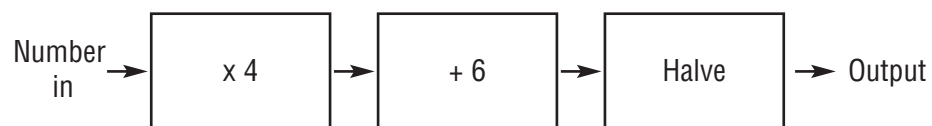
Please do
not write in
this space

- 7** Mana is completing a table of values for the formula $6n-2$.
Complete the table with the two missing values.

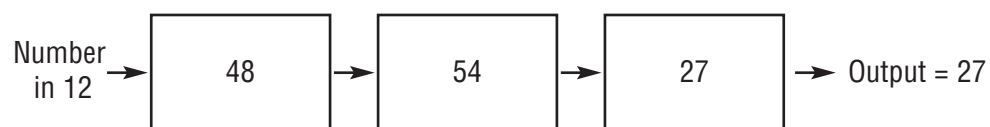
n	$6n-2$
1	4
2	10
8	
	88

- (ii) Arun uses the formula $n^2 + 3$.
Give the value from Arun's formula when $n = 11$.

- 8** A formula machine works as follows:



So, for example, if you input 12:



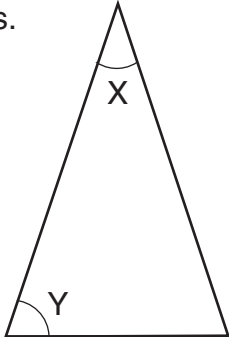
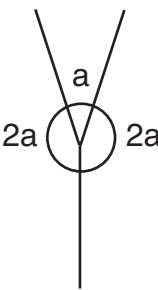
- (a) Find the output if 36 is the number put in.
- (b) Find the number put in if 163 is the output.
- (c) Find a negative input so that the output equals the input.

R
W

(6)

Question (and working space)	ANSWER	Please do not write in this space
9 X and Y are whole numbers. X rounded to the nearest 10 gives 350. Y rounded to the nearest 10 gives 320.		
(a) What is the largest possible value of X?		
(b) What is the smallest possible value of Y?		
(c) What is the largest possible value of X+Y?		
(d) What is the smallest possible value of X-Y?		
10 It takes 600cm ³ of petrol for a car to travel 8km.		
(a) How far can the car travel on 2100cm ³ of petrol?	km	
(b) How much petrol in litres is needed to travel 100km? (1 litre = 1000cm ³)	litres	
		R W (6)

GO TO NEXT PAGE

Question (and working space)	ANSWER	Please do not write in this space
11 Jenna plays a computer game. After 7 attempts her average (mean) score is 13.		
(a) What is the total of all her scores from the 7 attempts?		
(b) On her 8th attempt she achieves a record score of 21. What is her new average score?		
12 The triangle below is isosceles.		
		
(a) If $X = 30^\circ$ find Y .	$Y = \dots\dots\dots$ degrees	
(b) If $Y = 81^\circ$ find X .	$X = \dots\dots\dots$ degrees	
(c) Three lines below meet at a point. Find the value of a .	$a = \dots\dots\dots$ degrees	
		
		(5)

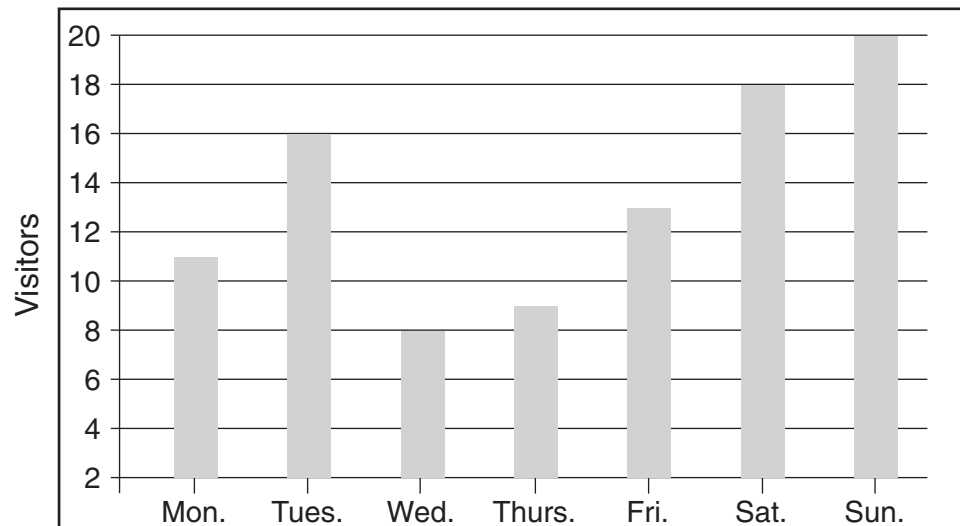
Question (and working space)	ANSWER	Please do not write in this space	
13 State whether the following are true or false .			
(a) All prime numbers are odd.	 True or False		
(b) Some square numbers are even.	 True or False		
(c) Some square numbers are prime.	 True or False		
(d) The average of two odd numbers is always even.	 True or False		
14 Mr Brown buys a coat. The original price of the coat is £64. In the sale it has 15% off. Mr Brown also has a loyalty card which entitles him to 10% off so he expects to get 25% off.			
(a) What did Mr Brown expect to pay?	£.....		
(b) In fact the shop gives him 10% off the sale price, not the original price. What did Mr Brown actually pay?	£.....		
		(6)	R W

Question (and working space)

ANSWER

Please do
not write in
this space

- 15** The number of visitors to a local museum on seven consecutive days was as follows.



- (a) How many visitors in total were there on the first 5 days (Monday to Friday)?

- (b) What was the average (mean) number of visitors on Wednesday, Thursday and Friday?

- (c) Tickets cost £2 from Monday to Friday, but £2.50 on Saturday or Sunday. Find the total money from ticket sales in the seven days.

£.....

- 16** (a) Find 30% of £240.

£.....

- (b) $17\frac{1}{2}\%$ of X is 70. Find X.

R
W

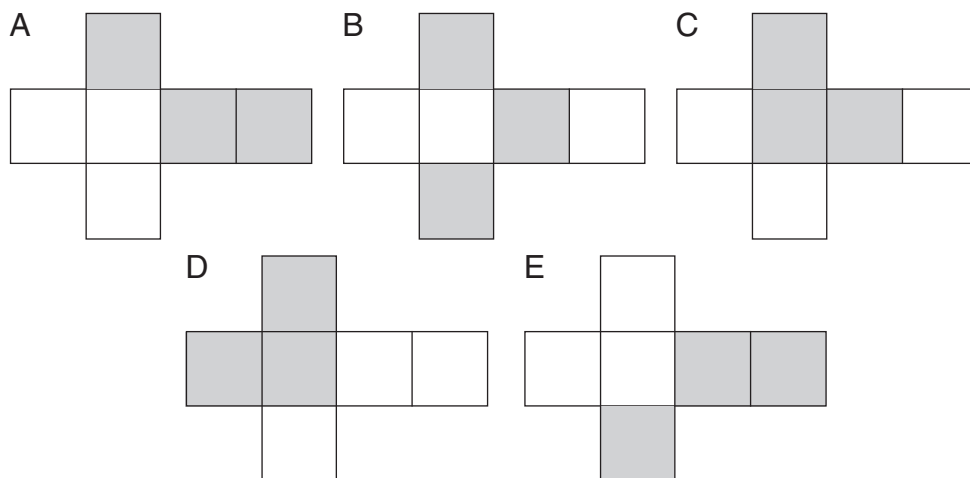
(5)

Question (and working space)

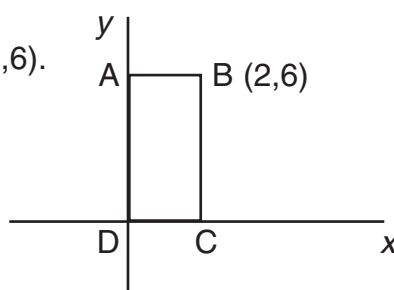
ANSWER

Please do not write in this space

- 17** Theo draws 5 nets for a cube and shades 3 of the sides in different ways as shown. He then cuts out the nets and assembles the cubes. For which one A, B, C, D or E is the shading on the final cube different to all the others?



- 18** A rectangle ABCD is drawn on axes with D at the origin (0,0) and B at (2,6).



- (a) The rectangle is rotated **clockwise** by 90° about the corner C. What will the new co-ordinates of B be?

(.....,.....)

- (b) The rectangle is rotated a **further** 90° **clockwise** about C. What will the co-ordinates of B be now?

(.....,.....)

R
W

(5)

Question (and working space)

ANSWER

Please do
not write in
this space

- 19** The timetable below gives times of the morning and afternoon trains from Borchester to Dryden with the stops at Ister and Eccleford.

	Morning	Afternoon
Borchester	08:40	15:22
Ister	09:33	16:12
Eccleford	10:25	17:01
Dryden	11:14	17:50

- (a) How long does the morning train take to get from Borchester to Dryden in hours and minutes?

.....
hours and
.....
minutes

- (b) What is the difference between the time that the morning train takes to get from Ister to Eccleford and the time that the afternoon train takes to do the same stage?

.....
minutes

- (c) How long could someone spend in Ister if they took the morning train to Ister and then the afternoon train from Ister to Dryden?

.....
hours and
.....
minutes

- (d) There is a plan to electrify the track from Borchester to Ister. This would cut the journey time by 20%. How long should the afternoon train then take to get from Borchester to Ister?

.....
minutes

R
W

(4)

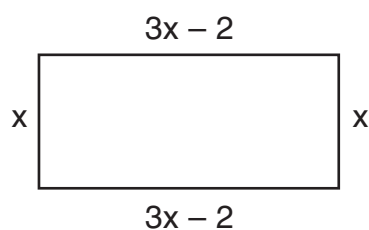
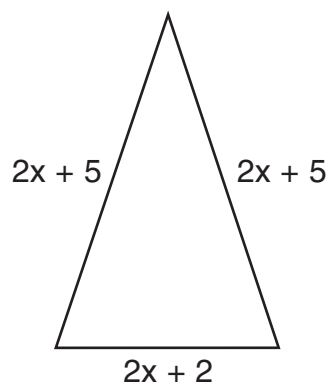
GO TO NEXT PAGE

Question (and working space)

ANSWER

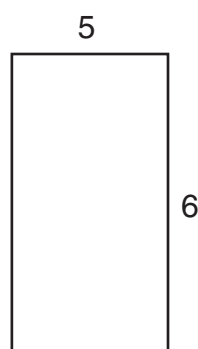
Please do
not write in
this space

20 (a) These two shapes have the same perimeter – find x .



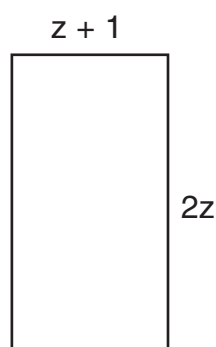
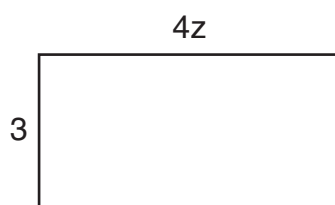
$x = \dots\dots\dots$

(b) These two rectangles have the same area – find y .



$y = \dots\dots\dots$

(c) These two rectangles have the same area – find z .



$z = \dots\dots\dots$

R
W

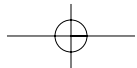
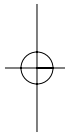
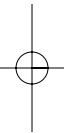
(3)

GO TO NEXT PAGE

Question (and working space)		ANSWER	Please do not write in this space	
21	(a) Jack thinks of a number. When he multiplies it by 17 he gets 153. What was the original number?			
	(b) Pippa thinks of a positive number. She notices that when she multiplies her number by 6 she gets the same answer as when she squares her number. What was the original number?			

END OF TEST (You should have completed 21 questions.)

(2)





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2022 Entry Test 1 ENGLISH

**ENGLISH PAPER MAIN TEST 1
FOR 2022 ENTRY**

Marking Scheme

ENGLISH PAPER MAIN TEST 1 FOR 2022 ENTRY – ANSWERS (The Good Companions)

Candidates must **NOT** tick more boxes than they are instructed to. Any who do will lose all the marks for that question.

Question	Answer	Marks		
1.	a) NO. b) Reasons may include: Priestley states the heat ‘was not a pleasant heat’/the heat is described as ‘sulky’/Priestley describes the place as an ‘oven’ which suggests that people were feeling cooked alive/ there is no breath in the surrounding fields – suggesting people cannot breathe/There is a suggestion that all the ‘air inside the school’ had been ‘used over and over again’. – Please give one mark for each correct reason. Direct quotations are allowed. – Please do not mark as correct if students refer to food: this is not answering the question.	3 marks		
2.	Beef and carrots.	1 mark		
3.	Carve/cut the beef – can accept a direct quotation: ‘hacked off innumerable slices of boiled beef’. Can also accept quotations that show candidate has understood Inigo’s job in the school and have inferred ‘Inigo had to sit with the boys’ or ‘Inigo had to make sure that the boys had beef.’ – DO NOT accept verb only: ‘Inigo had to slice’.	1 mark		
4.	‘Hot, sick and cross.’ Direct quotations are fine. Students only get the mark for mentioning Inigo’s mixture of bad feelings: do not award the mark if they only state that Inigo feels ‘hot’ or ‘sick’.	1 mark		
5.	Answers could include: – Inigo felt ‘sick’ after his lunch so wanted to be outside. – His room was ‘too stuffy’ to be comfortable in so he went outside. – He would get shade from being under the tree. – He wanted to get through the afternoon (wanted to ‘stun the gigantic and silly afternoon’) so reading was a good way to kill time. One mark per clear answer and one additional mark for SPaG.	3 marks		
6.	– He has missed tea / ‘it is past tea-time’ / accept ‘he is hungry’ as this infers understanding. – It is cooler. – He is very stiff/He has to limp when he returns to his room. – He has a headache. To award all four marks, candidates need to cover Inigo’s four separate discoveries. Direct quotations are fine.	4 marks		
7.	Answers can include: <table border="1"><tr><td>QUOTATIONS ‘pompous’ ‘expanse of forehead...[which is described as] misleading’. Mr Tarvin’s ‘mouth’ (if seen) would be ‘weak’. Mr Tarvin has ‘trained his moustache to hide’ his mouth.</td><td>EXPLANATION Mr Tarvin wants to show off and boss people around. Mr Tarvin looks like he should have a large brain/be intelligent but is actually stupid. Suggests that Mr Tarvin’s personality is also weak. Suggests that Mr Tarvin is vain or deceitful.</td></tr></table> One mark for each well selected quotation (maximum 2 marks). One mark for each clear explanation (maximum 2 marks). One mark for accurate SPaG for explanation (no need to attach SPaG to quotations).	QUOTATIONS ‘pompous’ ‘expanse of forehead...[which is described as] misleading’. Mr Tarvin’s ‘mouth’ (if seen) would be ‘weak’. Mr Tarvin has ‘trained his moustache to hide’ his mouth.	EXPLANATION Mr Tarvin wants to show off and boss people around. Mr Tarvin looks like he should have a large brain/be intelligent but is actually stupid. Suggests that Mr Tarvin’s personality is also weak. Suggests that Mr Tarvin is vain or deceitful.	5 marks
QUOTATIONS ‘pompous’ ‘expanse of forehead...[which is described as] misleading’. Mr Tarvin’s ‘mouth’ (if seen) would be ‘weak’. Mr Tarvin has ‘trained his moustache to hide’ his mouth.	EXPLANATION Mr Tarvin wants to show off and boss people around. Mr Tarvin looks like he should have a large brain/be intelligent but is actually stupid. Suggests that Mr Tarvin’s personality is also weak. Suggests that Mr Tarvin is vain or deceitful.			
8.	– It is the same beef from midday dinner/it is the left-overs of the meal that Inigo was eating at the start of the extract. – Do not accept an answer that says ‘beef was hot and is now cold’: candidates must make clear that old food is being re-used.	1 mark		

Question	Answer	Marks
9.	– It was really hard to eat as <u>champ sounds harder than just chewed</u> (perceptive students may mention that ‘champed’ is onomatopoeic thanks to its harsh sound)/when horses champ at the bit, they are <u>chewing metal</u>. – The food took a very long time to chew and swallow <u>as they champed like an animal</u>. – Also accept: <u>the people were champions for managing to eat the food</u> as champed sounds like champion. (Do not accept an answer that suggests that people ate the food with enthusiasm; candidates need to show understanding of the quotation within context). One mark for a simple explanation. One mark for a clear explanation (eg, the underlined section). One mark for accurate SPaG.	3 marks
10.	– Very depressed/very fed-up/insulted/‘convinced he was suffering from a fit of deep depression’. – Inigo’s heart ‘aches’. – Do not accept ‘bored’.	1 mark
11.	Inigo feels that he should not be at the boarding school: <u>he is growing old too quickly as he has spent ‘nearly all his young adulthood’ there</u> . – Inigo feels that he is better than the people at the school <u>as he has the ability to ‘glitter’</u>. – Inigo does not like working with the people at the school – <u>he refers to them as ‘these people’ which suggests a sense of distance/that Inigo is different</u>. One mark for simple statement. One mark for explanation (eg, the underlined section). One mark for SPaG.	3 marks
12.	A) Cold chicken / ‘a generous plate of cold chicken’. B) Crème Caramel and a jug of cream. – It is fine to accept direct quotations for this question. Candidates do not need to mention the jug of cream to get the mark for 12b.	2 marks
13.	a) Countless/lots/many b) Untidy/messy c) Studied/closely watched d) Shrivelled/wrinkled e) Cheekily/rudely	5 marks
14.	– One mark for a simple (but accurate) assertion: The cheese is horrible/the cheese cannot be eaten. – Two marks for a clear explanation: The cheese might be painful to eat as if someone tried to eat wood they could hurt their teeth or get splinters in their mouth. The cheese cannot be eaten as no-one can eat wood: wood is not a food. The cheese would be as unpleasant and impossible to eat as trying to eat a large piece of wood. A slab is something cold and hard and suggests the cheese is impossible to eat.	2 marks
15.	a) Inigo does not like Mrs Tarvin (please mark as correct students who state that Inigo thinks that Mrs Tarvin is pompous, unfair, selfish, mean etc). – He watches her getting a generous plate of cold chicken ‘out of the corner of his eye’ which suggests envy, jealousy or that he knows she is unfair. – He is angry that the prunes are returned – even though he believes that he has already sent the prunes away on earlier evenings as not being fit to eat. – He ‘shudders’ and feels angry at the food that he is given to eat. – He calls out to try and make Mrs Tarvin eat the prunes: he tries to start an argument with her in front of everyone. b) Mrs Tarvin does not like Inigo (please mark as correct students who state that Mrs Tarvin thinks that Inigo is rude, ungrateful, beneath her, inexperienced, etc). – She replies to him ‘coldly’. – She makes clear that she does not like him asking her questions when she says ‘I don’t think I’ve asked you to consult me...’ – The fact that the hall instantly hushes suggests that people think there might be a fight which suggests that neither Inigo or Mrs Tarvin like each other. DO NOT ACCEPT answers which state that Mrs Tarvin does not like Inigo as she gives him horrible food: Priestley is clear that Mrs Tarvin ensures that everyone except herself is given the horrible food. Please give one mark for each feeling that Inigo and Mrs Tarvin feel for each other (maximum of two marks). Please give one mark for each clear explanation (maximum of two marks).	4 marks
16.	– She is threatening him (perceptive students may write that she is threatening to have him fired). – She is warning him to never be rude to her again. – By repeating ‘a mistake’ she is telling Inigo to not make an enemy of her. – She is telling Inigo that she is a lot more powerful than he is. – She is telling him that he is too young and doesn’t know that she is cleverer than he is. Give one mark for a reasonable interpretation.	1 mark
	TOTAL	40 marks
	Applied Reasoning (1 mark per question) Q1. blade and bleak Q2. argue and human Q3. phone and sheep Q4. ankles and tickle Q5. useful and effort	5 marks
	TOTAL	45 MARKS

MATHEMATICS MAIN PAPER FOR 2022 ENTRY TEST 2 – ANSWERS

1 mark for each correct answer. Total 60 marks.

	ANSWER
1a	4422
1b	4218
1c	58
2a	$\frac{27}{20}$ or 1$\frac{7}{20}$ or 1.35 or equivalent
2b	$\frac{29}{42}$ or equivalent
2c	8
2d	7$\frac{1}{2}$ or equivalent

	ANSWER
3a	$\frac{11}{16}$ or equivalent
3b	$\frac{31}{40}$ or equivalent
4a	3120mm
4b	X = 25 metres Y = 20 metres or X = 20 Y = 25

	ANSWER
5a	11
5b	21
5c	3 Goals 7 Penalties
6i	2
6ii	1

7i	ANSWER	
	<i>n</i>	<i>6n−2</i>
	1	4
	2	10
	8	46
	15	88
7ii	124	
8a	75	
8b	80	
8c	-3	

	ANSWER	
9a	354	
9b	315	
9c	678	
9d	21	
10a	28km	
10b	7½litres or 7.5	

	ANSWER	
11a	91	
11b	14	
12a	Y = 75 degrees	
12b	X = 18 degrees	
12c	a = 72 degrees	

	ANSWER
13a	False <i>True or False</i>
13b	True <i>True or False</i>
13c	False <i>True or False</i>
13d	False <i>True or False</i>
14a	£ 48
14b	£ 48.96

	ANSWER
15a	57
15b	10
15c	£ 209
16a	£ 72
16b	400

	ANSWER
17	B
18a	(8 0)
18b	(2 -6)

ANSWER	
19a	2 hours and 34 minutes
19b	3 minutes
19c	6 hours and 39 minutes
19d	40 minutes

ANSWER	
20a	X = 8
20b	Y = 2½
20c	Z = 5 also allow z = 0

ANSWER	
21a	9
21b	6