

ENGLISH

10 MINUTES READING TIME 60 MINUTES TO COMPLETE THE TEST

Suggested timing for candidates:

READING TIME:10 minutes
SECTION ONE: COMPREHENSION.....30 minutes
SECTION TWO: APPLIED REASONING.....10 minutes
Go to the separate booklet on your desk to answer the continuous writing questions.
SECTION THREE: CONTINUOUS WRITING.....20 minutes

Read the passage that starts overleaf carefully when you are told to do so. After ten minutes has ended you will have 60 minutes to complete the test. Answer the questions which are on the following pages.

The passage is from 'My Cousin Rachel' by Daphne du Maurier.

To the left of each line you will see the lines have been numbered.
This will help you when you are answering the questions.

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GO TO NEXT PAGE

The passage below is from the start of 'My Cousin Rachel', a novel by Daphne du Maurier and published in 1951. In this extract, the main character, Philip, tells some details about his childhood.

1 I never had any desire to be anywhere but at home. Apart from my schooldays at
2 Harrow, and afterwards at Oxford, I had never lived in any place but this house, where I had
3 come at the age of eighteen months after my young parents had died. Ambrose, in his odd
4 generous way, was seized with pity for his small orphaned cousin, and so brought me up
5 himself, as he might have done a puppy, or a kitten, or any frail and lonely thing needing
6 protection.

7 Ours was a strange sort of household from the first. He sent my nurse packing when
8 I was three years old, because she smacked my bottom with a hair-brush. I don't remember
9 the incident, but he told me later.

10 "It made me so awfully angry," he said to me, "to see that woman belabouring your
11 small person with her great coarse hands for some trifling misdemeanour that she was too
12 unintelligent to comprehend. After that, I corrected you myself."

13 I never had reason to regret it. There could not be a man more fair, more just, more
14 lovable, more full of understanding. He taught me my alphabet in the simplest possible way
15 by using the initial letters of every swearword – twenty-six of them took some finding, but he
16 achieved it somehow, and warned me at the same time not to use the words in company.
17 Although invariably courteous he was shy of women, and mistrustful too, saying they made
18 mischief in a household. Therefore he would only employ menservants, and the tribe was
19 controlled by old Seecombe.

20 I can see Ambrose now, half hunched, half sprawling in his chair – I caught the habit
21 from him – shaking with silent laughter. I came to appreciate his qualities all the more when
22 I went to Harrow. The holidays passed all too swiftly, as I compared his manners and his
23 company with the urchins who were my schoolmates, and the masters, stiff and sober,
24 lacking to my mind all humanity.

25 "Never mind," he used to say, patting my shoulder before I started off, white-faced, a
26 trifle tearful, to catch the coach to London. "It's just a training process, like breaking in a
27 horse; we have to face it. Once your schooldays are behind you, and they will be before
28 you've even counted, I'll bring you home here for good, and train you myself."

29 "Train me for what?" I asked.

30 "Well, you're my heir, aren't you? That's a profession in itself."

31 And away I would go, driven by Wellington the coachman to pick up the London
32 coach at Bodmin, turning for a last glimpse of Ambrose as he stood leaning on his stick with
33 the dogs beside him, his eyes wrinkled in sure and certain understanding, his thick curling
34 hair already turning grey; and as he whistled to the dogs and went back into the house I
35 would swallow the lump in my throat and feel the carriage wheels bear me away, inevitably
36 and fatally, along the crunching gravel drive across the park and through the white gate, past
37 the lodge, to school and separation.

END OF PASSAGE

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Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

Test Taken At:

READ THE FOLLOWING CAREFULLY:

This test consists of three parts:

- A COMPREHENSION (30 minutes plus 10 minutes reading time)
- APPLIED REASONING QUESTIONS (10 minutes)
- CONTINUOUS WRITING (20 minutes)

TOTAL TIME: 1 hour 10 minutes

AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD TO CARRY ON TO THE NEXT SECTION.

1. Do not open this booklet until you are told to do so.
2. Inside the booklet is a separate passage. Read the passage and questions carefully when you are told to do so. **You have 10 minutes.** Then answer the questions in the booklet.
3. Think carefully about the passage and its meaning.
4. Work quickly but carefully through the questions.
5. The number of marks available for each section is indicated in the right hand margin.
6. Incorrect spelling and grammar will be penalised.
7. Punctuation should be clear and exact.
8. Where you are asked to choose between a number of responses choose always the most appropriate response.
9. If you finish with time to spare please remember to check your work.
10. **Once the test has begun you should not ask questions about the test.**

NOT TO BE FILLED IN BY PUPIL		
PAGE	SCORE	
	R	W
1 (5)		
2 (17)		
3 (13)		
4 (5)		
5 (5)		
TOTAL (45)		
INITIALS OF MARKER(S)		

REMEMBER: this is not a test of memory.
You can look back at the passage to check
your answers as many times as you want.

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SECTION TWO		Please do not write in this space	
APPLIED REASONING (You should spend about 10 minutes on this section)			
Find a letter that will complete both words. This letter will be doubled in the middle of the first word and will go at the beginning and end of the second word. For example: MI() ()ENS : ()ROU() is answered with a T MI(T)(T)ENS : (T)ROU(T)			
Question 1	1 mark		
PI() ()OW : ()EVE()			
Question 2	1 mark		
CHE() ()Y : ()OA()			
Question 3	1 mark		
RI() ()LE : ()ARSNI()			
Complete the words below by using two letters which are next to each other in the alphabet. The letter that starts the word is always the letter in the alphabet that comes immediately before the letter that ends the word. For example: ()ILEN() The answer is ST: (S)ILEN(T)			
Question 4	1 mark		
()LOSE()			
Question 5	1 mark		
()ATE()			
GO TO SEPARATE BOOKLET ON YOUR DESK TO ANSWER THE CONTINUOUS WRITING QUESTIONS.			
		R W (5)	

12. Re-write the sentence below so that the punctuation and grammar is correct:

Ambrose who adopt's philip is a kind man

5 marks

Please do not write in this space

GO TO NEXT PAGE FOR APPLIED REASONING QUESTIONS.

SPEND ABOUT 30 MINUTES ON THIS SECTION.

SECTION ONE

1. How are Philip and Ambrose related to each other?
(Tick **one** box.)

1 mark

- A. Ambrose is Philip's father ☐
- B. Ambrose is Philip's cousin ☐
- C. Ambrose is Philip's brother ☐

2. What event caused Philip to come and live with Ambrose when he was eighteen months old?

1 mark

.....

.....

3. What did Ambrose do when he caught Philip's nurse smacking him with a hair brush?
(Tick **two** boxes.)

2 marks

- A. He laughed..... ☐
- B. He got angry ☐
- C. He smacked her with a hair-brush himself ☐
- D. He fired her ☐
- E. He shouted at her ☐

4. How does Ambrose educate Philip?
(Tick **one** box.)

1 mark

- A. He made Philip spend a lot of time staring at books ☐
- B. He made Seecombe teach Philip ☐
- C. He found twenty-six swearwords to match each letter of the alphabet ☐

Please do not write in this space

GO TO NEXT PAGE

5. Write two sentences that explain Ambrose's attitude towards women. You must write in complete sentences.		4 marks	Please do not write in this space																					
(i) (ii)																								
6. Read lines 20-21. How does Philip describe Ambrose as he sits in the chair? (Tick three boxes.)		3 marks	Please do not write in this space																					
A. He sits in a polite, upright way ☐ B. He sits in a messy way ☐ C. He laughs a lot ☐ D. He laughs only a little bit ☐ E. His laugh is very noisy ☐ F. His laugh is very quiet ☐																								
7. Select from the passage ONE WORD which most closely corresponds to the word or phrase on the left. Guidance is given in the right hand column below on the lines within which the word may be found.		10 marks	Please do not write in this space																					
	<table><tr><td>Word from passage</td><td>Look in lines</td></tr><tr><td>A. Peculiar</td><td>3 - 6</td></tr><tr><td>B. Delicate</td><td>3 - 6</td></tr><tr><td>C. Unimportant</td><td>10 - 12</td></tr><tr><td>D. Understand</td><td>10 - 12</td></tr><tr><td>E. First</td><td>14 - 16</td></tr><tr><td>F. Polite</td><td>17 - 18</td></tr><tr><td>G. Quickly</td><td>22 - 24</td></tr><tr><td>H. Noisy children</td><td>22 - 24</td></tr><tr><td>I. Career</td><td>29 - 31</td></tr><tr><td>J. Unavoidably</td><td>34 - 37</td></tr></table>	Word from passage		Look in lines	A. Peculiar	3 - 6	B. Delicate	3 - 6	C. Unimportant	10 - 12	D. Understand	10 - 12	E. First	14 - 16	F. Polite	17 - 18	G. Quickly	22 - 24	H. Noisy children	22 - 24	I. Career	29 - 31	J. Unavoidably	34 - 37
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			R W (17)																					

8. How does Ambrose try to comfort Philip when he has to go away for school? Write two ways Ambrose tries to comfort Philip in complete sentences:		4 marks	Please do not write in this space
(i) (ii)			
9. What is the name of the coachman who would drive Philip off to catch the London coach?		1 mark	Please do not write in this space
.....			
10. Pick four phrases or words between lines 25-37 which show how much Philip dislikes school.		4 marks	Please do not write in this space
(i) (ii) (iii) (iv)			
11. The passage suggests Ambrose 'is rich'. Write two sentences that give evidence of this.		4 marks	Please do not write in this space
(i) (ii)			
			R W (13)

CONTINUOUS WRITING QUESTIONS

MAIN TEST 1

Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

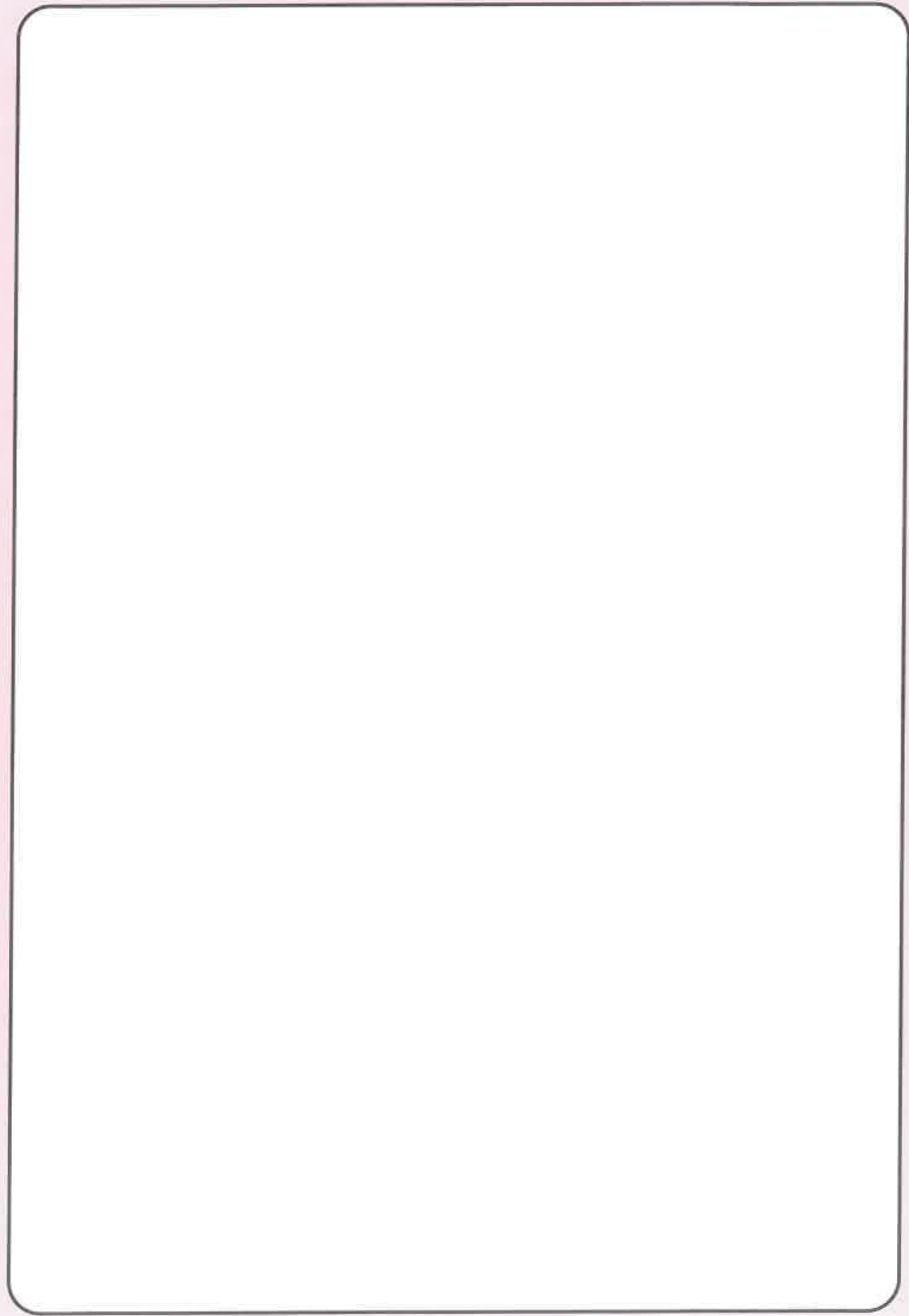
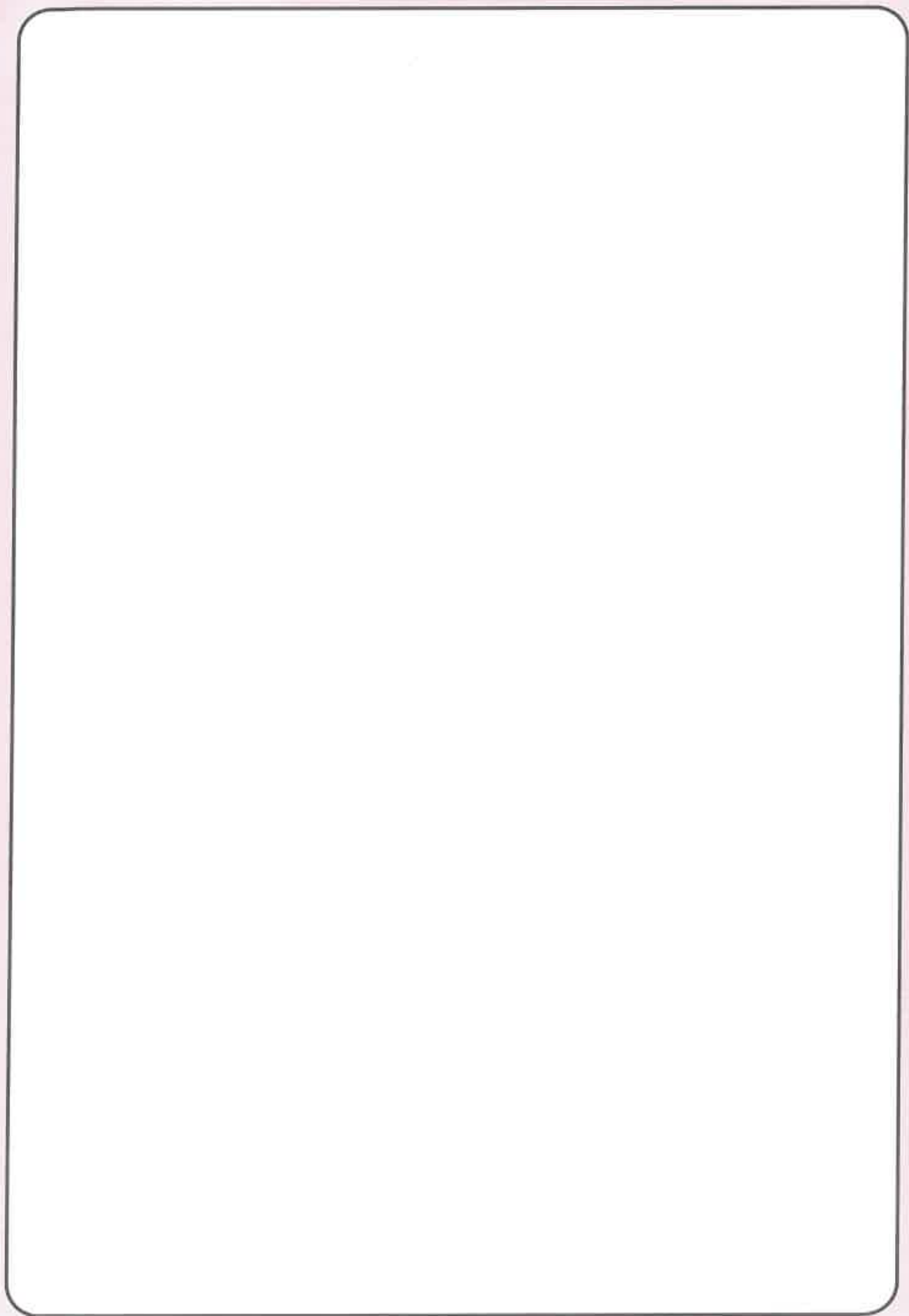
Test Taken At:

SECTION THREE:

CONTINUOUS WRITING QUESTIONS

This Section may be completed at any time during the total 60 minutes. It is suggested that Candidates allow 20 minutes for this section.

NOT TO BE FILLED IN BY PUPIL		Initials of markers
1st marker's score:		
2nd marker's score:		
If moderated final score:		
TOTAL MARKS AVAILABLE: 15		



QUESTION 2 CONTINUED

END OF TEST

YOU SHOULD SPEND ABOUT 20 MINUTES ON THIS SECTION.

SECTION THREE

CONTINUOUS WRITING (Answer **BOTH** questions in your own words.)

15 marks

1. Aim to write six or seven sentences, explain what is your favourite part of a school day.

QUESTION 1 CONTINUED[illegible]

2. Aim to write six or seven sentences, describe what super-power you would best like to have and why.

[illegible]

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MATHEMATICS PAPER
FOR 2018 ENTRY – TEST 2

Name: _____

Candidate Number: _____

Primary School: _____

Boy or Girl: _____

Date of Birth: _____

Today's Date: _____

Test Taken At: _____

READ THE FOLLOWING CAREFULLY:

1. Do not open this booklet until you are told to do so.
2. You may work the questions out in your head, or by writing on the white area around the question.
3. Work as quickly and as carefully as you can.
4. Make any alterations to your answers clearly. You will not lose marks for crossing out.
5. You will have **60 minutes** to do the test. If you find you cannot do a question, **do not waste time on it but go on to the next one.**
6. Once the test has begun, you should not ask about questions in the test.
7. The use of electronic calculators of any description (including calculator watches) is **NOT** permitted.

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NOT TO BE
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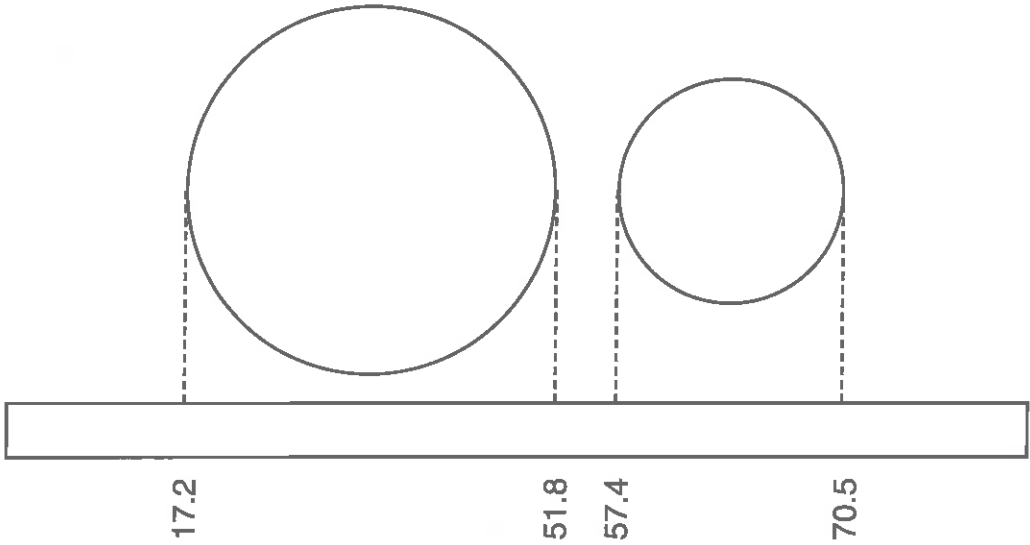
PAGE	SCORE	
	R	W
1 (5)		
2 (7)		
3 (5)		
4 (6)		
5 (4)		
6 (5)		
7 (6)		
8 (5)		
9 (4)		
10 (4)		
11 (3)		
12 (3)		
13 (3)		
TOTAL (60)		
INITIALS OF MARKER(S)		

Question (and working space)

ANSWER

Please do
not write in
this space

- 19 Two different spheres are placed next to a ruler. The position of the edges of the spheres, in centimetres, is read from the ruler as shown in the diagram.



(a) What is the diameter of the smaller sphere?

(b) What is the radius of the larger sphere?

(c) How far apart are the centres of the spheres?

END OF TEST (You should have completed 19 questions.)

Question (and working space)

ANSWER

Please do not write in this space

17 An acre is a measurement of land area used by farmers. It is a rectangle a furlong long and a chain wide. There are 8 furlongs in a mile and 10 chains in one furlong.

How many acres are there in one square mile?

18 (a) A group of eight pupils obtain scores on their spelling test of 15, 19, 23, 43, 47, 48, 50 and 51.

How many of them scored above the average?

(b) Another group of twenty had to complete the same test. Nineteen of them did it first and had an average of 35. The other pupil did the test a day later and scored 55.

What is the average for this group of twenty?

You have sixty minutes to complete this paper.
Do your working out in the spaces on the paper.

Question (and working space)

ANSWER

Please do not write in this space

1 (a) Calculate

$$435 + 87 =$$

(b) Calculate

$$3014 + 997 =$$

(c) Calculate

$$2035 - 797 =$$

2 In this question, each blank square can be completed by entering one of the single digits, from 1-9. **Each digit may be used only once.**

(a) Fill in the blank squares to show one way in which the following calculation can be completed correctly.

$$5 \times (\square\square + \square) = 195$$

(b) In **how many different ways** can the calculation be completed correctly?

$$5 \times (\square\square + \square) = 195$$

ANSWER

R
W

Question (and working space)

ANSWER

Please do not write in this space

3 (a) Work out
 $27 \times 53 =$

(b) What is the value of
 $1431 \div 9 =$

(c) Calculate
 $(7 - 13) + (4 - 6) =$

4 (a) Work out
 $7 \div 8 =$

[Give your answer as a decimal.]

(b) What is the value of
 $875 \times 8 =$

5 (a) How many grams are there in 2.32kg?

(b) Pratesh has 4m 11cm of wallpaper. He uses 274cm for covering a wall panel. How many cm of wallpaper does he have left over?

Question (and working space)

ANSWER

Please do not write in this space

16 A 'reverse' number is a two digit number written in reverse order. For example, 14 has a reverse of 41. The reverse of 64 is 46.

For each part of this question, indicate if the statement is **always**, **sometimes** or **never** true.

(a) If a number is prime then its reverse is also prime.

[Indicate: always, sometimes or never true.]

(b) If a number is divisible by 3 then its reverse is also divisible by 3.

(c) A number plus its reverse is a prime.

Question (and working space)

ANSWER

Please do not write in this space

15 This is part of the timetable for Virgin East Coast trains from London to Newcastle.

London King's Cross	11.30
Peterborough	12.16
Newark	12.44
Doncaster	13.10
York	
Darlington	14.06
Newcastle	14.44

York is exactly half way, in terms of time, between Doncaster and Darlington.

(a) How long, in minutes, does it take to travel from Peterborough to Doncaster?

(b) How long, in minutes, does it take to travel from Newark to York?

(c) A return train, travelling in the opposite direction at the same speed, leaves Newcastle at ten to nine in the evening. What will the timetable show as its arrival time in Darlington?

(d) When will the return train reach London King's Cross?

R
W
(4)

Question (and working space)

Please do not write in this space

6 (a) Tom is completing a table of values for the formula $3n-7$. He has completed the first row of the table. Complete the table with the two missing values.

n	$3n-7$
5	8
19	
	80

(b) Jon is working on a similar table of values for the formula $2n+5$.

Which formula has the bigger value, when $n = 5$?
[Give your answer as $2n+5$ or $3n-7$.]

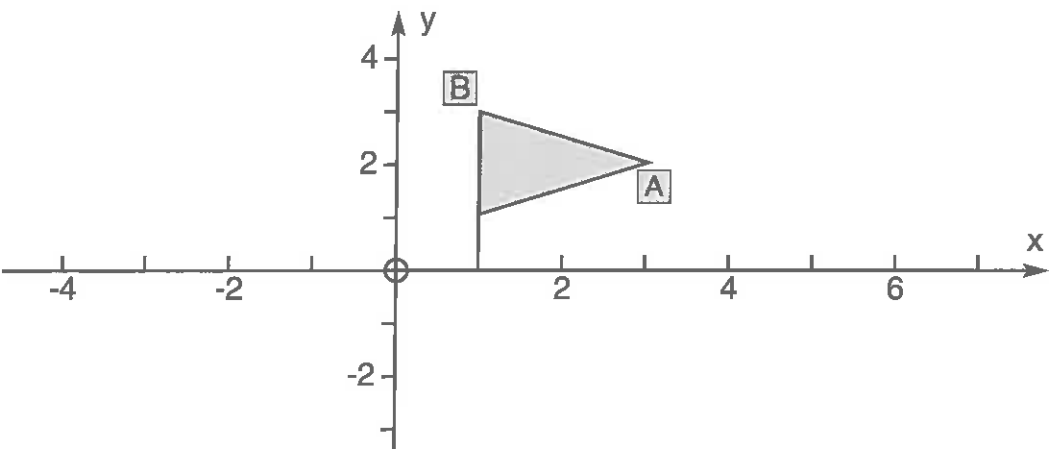
(c) Which formula has the bigger value, when $n = 19$?
[Give your answer as $2n+5$ or $3n-7$.]

(d) For which value of n are the two formulas equal?

$n = \dots\dots\dots$

R
W
(5)

Question (and working space)	ANSWER	Please do not write in this space
13 Think about the number sequence: 7, 12, 17, 22, 27,		
(a) What will be the next term in this sequence?		
(b) What will be the 11 th term in this sequence?		
(c) How much bigger will the 167 th term be than the 164 th ?		
(d) The formula for each term of the sequence above is $5n+2$. What is the equivalent formula for each term of the related sequence: 4, 9, 14, 19, 24,		
(e) What is the equivalent formula for each term of the similar sequence: 10, 17, 24, 31, 38,		R W (5)
GO TO NEXT PAGE		

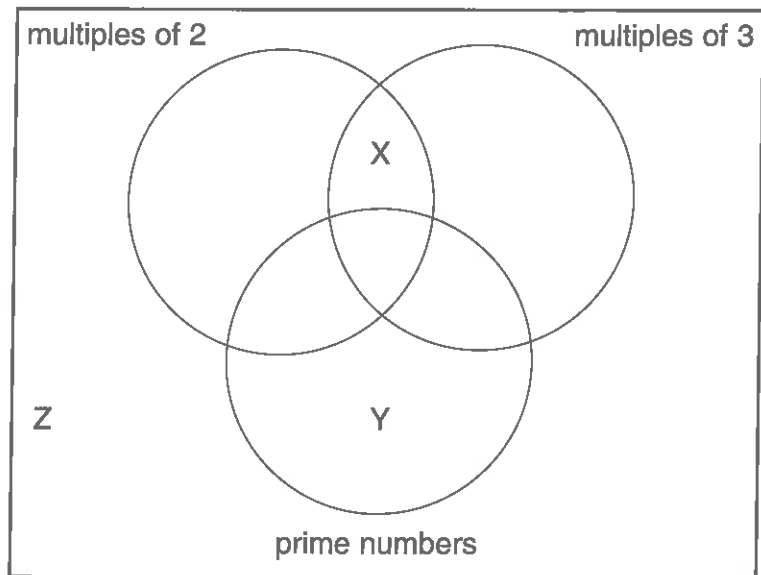
Question (and working space)	ANSWER	Please do not write in this space
9 		
(a) What are the co-ordinates of point A?	ANSWER (,)	
(b) The shape on the diagram is going to be reflected in the x-axis. What will be the co-ordinates of point A after the reflection?	(,)	
(c) The shape on the diagram is going to be reflected in the y-axis. What will be the co-ordinates of point B after the reflection?	(,)	
(d) The shape on the diagram is going to be rotated 180° around point (0,0). What will be the co-ordinates of point B after the rotation?	(,)	R W (4)
GO TO NEXT PAGE		

Question (and working space)

ANSWER

Please do not write in this space

- 10** This question concerns placing each of the whole numbers from 1 to 9 individually into the correct position on the following Venn (set) diagram.



- (a) How many of the whole numbers from 1 to 9 are **multiples of 2**?

- (b) List the whole numbers from 1 to 9 that are **multiples of 3**.

- (c) Which of the whole numbers from 1 to 9 will appear in the region labelled **X** on the diagram?

- (d) Which two prime numbers, between 1 and 9, will appear in the region labelled **Y** on the diagram?

- (e) Which is the only whole number from 1 to 9 that must appear on the diagram in region **Z**?

RW

(5)

6

GO TO NEXT PAGE

Question (and working space)

ANSWER

Please do not write in this space

- 11** (a) Work out

$$\frac{2}{5} + \frac{3}{10} =$$

- (b) Work out

$$\frac{9}{7} - \frac{5}{14} =$$

- (c) Work out (and simplify)

$$\frac{2}{3} \times \frac{3}{4} =$$

- (d) What is half of $1\frac{3}{8}$?

- (e) What is the value of $5 \div \frac{1}{3}$?

- 12** Place the following in the correct order of size: 0.503, 0.53, 0.5003, and 0.529.

..... > > >

RW

(6)

—

GO TO NEXT PAGE