

ENGLISH PAPER MAIN TEST 1 FOR 2016 ENTRY

Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

Test Taken At:

READ THE FOLLOWING CAREFULLY:

This test consists of three parts:

- A COMPREHENSION (30 minutes plus 10 minutes reading time)
- APPLIED REASONING QUESTIONS (10 minutes)
- CONTINUOUS WRITING (20 minutes)

TOTAL TIME: 1 hour 10 minutes

AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD TO CARRY ON TO THE NEXT SECTION.

1. Do not open this booklet until you are told to do so.
2. Inside the booklet is a separate passage. Read the passage and questions carefully when you are told to do so. **You have 10 minutes.**
Then answer the questions in the booklet.
3. Think carefully about the passage and its meaning.
4. Work quickly but carefully through the questions.
5. The number of marks available for each section is indicated in the right hand margin.
6. Incorrect spelling and grammar will be penalised.
7. Punctuation should be clear and exact.
8. Where you are asked to choose between a number of responses choose always the most appropriate response.
9. If you finish with time to spare please remember to check your work.
10. Once the test has begun you should not ask questions about the test.

NOT TO BE FILLED IN BY PUPIL

PAGE	SCORE	
	R	W
1 (7)		
2 (8)		
3 (15)		
4 (6)		
5 (4)		
6 (5)		
TOTAL (45)		
INITIALS OF MARKER(S)		

REMEMBER: this is not a test of memory.
You can look back at the passage to check
your answers as many times as you want.

SECTION ONE

Please do
not write in
this space

1. "...ways of living" as used in the first sentence means...
(Tick **one** box only.)

1 mark

- A. Roads to other places ☐
- B. Things to do ☐
- C. Types of paid work ☐
- D. Sorts of housing ☐
- E. Collecting-points for tools ☐

2. What needs (lines 2-3) might be supplied by....

2 marks

The church?
.....

The pub?
.....

3. Which two adjectives in paragraph 2 (lines 4-11) tell us that the children's knowledge of geography and history was unclear?

2 marks

.....
.....

4. Look again at paragraph 2 (lines 4-11). Which **two** of the following are true? (Tick only **two** boxes.)

2 marks

- A. The schoolchildren did not want to learn much ☐
- B. The village school provided a lot of instruction ☐
- C. The village school taught field and factory work ☐
- D. All the schoolchildren lived nearby ☐
- E. Some of their grandparents never went to school ☐

R
W
(7)

5. Which **two** of the following best explain why, according to the writer, the school was “packed...to the walls”? (line 13) (Tick only **two** boxes.)

2 marks

- A. Four-year-olds went to school..... ☐
- B. The wild boys and girls attended regularly ☐
- C. The law said that everyone had to go to school..... ☐
- D. Children came for the food ☐
- E. Parents were having a lot of children at that time ☐

6. How do we know that Laurie (the writer) did not expect to go to school on that first day? Give **one** reason. Write a complete sentence.

2 marks

.....

.....

.....

.....

7. Line 32: “I felt this was overdoing it rather...”

In a sentence, explain as clearly as you can what Laurie thought about his sisters’ statement in the previous two lines.

2 marks

.....

.....

.....

.....

8. Laurie refers to boots, stockings, trousers and skirts (lines 34-35).

In a sentence explain why he refers to these items of clothing instead of the children wearing them.

2 marks

.....

.....

.....

.....

9. Look at the section from "The playground roared..." (line 33) to the end of the paragraph (line 38). In what way does the writer make his experience seem particularly uncomfortable? (Tick **two** boxes.)

2 marks

- A. He makes the girls' hair sound startling..... ☐
- B. He was on his own..... ☐
- C. He looks at the experience from both sides ☐
- D. We see it from his point of view..... ☐
- E. He describes the old clothes the children wore ☐

10. In line 39 Laurie says that he was rescued by a "gracious lady".

2 marks

What does he mean by "gracious"?

.....

Why is it a little strange that he calls her a "lady"?

.....

11. Select from the passage **one word** which most closely corresponds in meaning to the word on the left. The line numbers on the right show where in the passage the word is to be found.

9 marks

	Word from passage	Look in lines
A. teaching		4 - 6
B. muddled		7 - 10
C. smells		13 - 16
D. faced		16 - 18
E. mob		33 - 36
F. tweaked		36 - 40
G. simmering		39 - 41
H. hard-hearted		49 - 52
I. timid		58 - 62

12. In one or two sentences explain why Laurie was confused about "the present" (lines 42-48).

2 marks

.....

.....

.....

.....

.....

Please do
not write in
this space

13. Between line 56 and the end of the passage there is an instance of Laurie speaking in incorrect English.

- a) Write down the incorrect expression he uses, and, underneath it, write down what, according to usual teaching, it should be.

2 marks

.....

.....

.....

.....

.....

.....

.....

- b) Very briefly explain why the writer has included this and other incorrect expressions.

1 mark

.....

.....

.....

14. Look at the section from lines 49-61.

3 marks

Mention **two** things that Laurie did which showed that he became more confident in school than he was on the first day.

.....

.....

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.....

(6)

R
W

15. (a) Why did Laurie think that his teacher was wearing a wig?
(lines 53-64).

3 marks

.....

.....

.....

(b) Was she, in fact, wearing one?

.....

.....

(c) When he says in line 57 that he was too "soft-hearted" to tell her, what **one** word could replace "soft-hearted"?

.....

16. "But after a week I felt like a veteran..." (line 49). Choose **one** of the following which seems to you to describe best how he felt.

1 mark

- A. He seemed to have grown much older..... ☐
- B. He would have liked to look after animals ☐
- C. He felt like a soldier ☐
- D. He was no longer frightened by school ☐

GO TO NEXT PAGE FOR APPLIED REASONING QUESTIONS.

SPEND ABOUT 10 MINUTES ON THIS SECTION.

SECTION TWO

Please do
not write in
this space

APPLIED REASONING (You should spend about 10 minutes on this section)

Complete the words by placing consecutive letters in the gap.

For example:

s() () rkel should be completed s(n) (o) rkel

Question 1

1 mark

c() () le

Question 2

1 mark

ma() () e

Question 3

1 mark

duc() () ing

The first repeated word in each set can be completed in two different ways.

The letters used to complete the first word may then be placed to complete the second word.

For example:

a() ert a() ert () e () er

should be completed a(v) ert a(l) ert (l) e (v) er

Question 4

1 mark

g() ade g() ade pea() ()

Question 5

1 mark

ali() e ali() e () ni() es

GO TO SEPARATE BOOKLET ON YOUR DESK TO ANSWER
THE CONTINUOUS WRITING QUESTIONS.

R
W

(5)



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ENGLISH

10 MINUTES READING TIME

**60 MINUTES TO
COMPLETE THE TEST**

Suggested timing for candidates:

READING TIME:10 minutes

SECTION ONE: COMPREHENSION.....30 minutes

SECTION TWO: APPLIED REASONING.....10 minutes

Go to the separate booklet on your desk to answer the continuous writing questions.

SECTION THREE: CONTINUOUS WRITING.....20 minutes

Read the passage that starts overleaf carefully when you are told to do so. After ten minutes has ended you will have 60 minutes to complete the test. Answer the questions which are on the following pages.

The passage is from 'Cider With Rosie' by Laurie Lee.

To the left of each line you will see the lines have been numbered.
This will help you when you are answering the questions.

*This text is from 'Cider With Rosie'
by Laurie Lee, published by
Chatto and Windus.
Reprinted by permission of the
Random House Group Limited.*

GO TO NEXT PAGE

In this book 'Cider With Rosie' Laurie Lee described his early life in the years soon after the First World War. The memories he wrote about included his first day at school.

1 The villagers themselves had three ways of living: working for the Squire, or on the farms,
2 or down in the cloth-mills at Stroud. All other needs were supplied by a church, a chapel,
3 a vicarage, a wooden hut, a pub – and the village school.

4 The village school at that time provided all the instruction we were likely to ask for. It
5 was a small stone barn divided by a wooden partition into two rooms – The Infants and
6 The Big Ones. There was one dame teacher, and perhaps a young girl assistant. Every
7 child in the valley crowding there, remained till he was fourteen years old, then was
8 presented to the working field or factory with nothing in his head more burdensome than
9 a few facts learned off by heart, a jumbled list of wars, and a dreamy image of the world's
10 geography. It seemed enough to get by with, in any case; and was one up on our poor old
11 grandparents.

12 This school, when I came to it, was at its peak. Universal education and unusual fertility
13 had packed it to the walls with pupils. Wild boys and girls from miles around – from the
14 outlying farms and half-hidden hovels way up at the ends of the valley – swept down each
15 day to add to our numbers, bringing with them strange oaths and odours, quaint garments
16 and curious pies. They were my first amazed vision of any world outside the womanly
17 warmth of my family; I didn't expect to survive it for long, and I was confronted with it at
18 the age of four.

19 The morning came, without any warning, when my sisters surrounded me, wrapped me
20 up in scarves, tied up my bootlaces, thrust a cap on my head, and stuffed a baked potato
21 in my pocket.

22 'What's this?' I said.

23 'You're starting school today.'

24 'I ain't. I'm stopping 'ome.'

25 'Now, come on, Loll. You're a big boy now.'

26 'I ain't.'

27 'You are.'

28 'Boo-hoo.'

29 They picked me up bodily, kicking and bawling, and carried me up the road.

30 'Boys who don't go to school get put into boxes, and turn into rabbits, and get chopped
31 up Sundays.'

32 I felt this was overdoing it rather, but I said no more after that. I arrived at the school

33 just three feet tall and fatly wrapped in my scarves. The playground roared like a rodeo,
34 and the potato burned through my thigh. Old boots, ragged stockings, torn trousers and
35 skirts, went skating and skidding around me. The rabble closed in; I was encircled; grit
36 flew in my face like shrapnel. Tall girls with frizzled hair, and huge boys with sharp elbows,
37 began to prod me with hideous interest. They plucked at my scarves, spun me round like
38 a top, screwed my nose, and stole my potato.

39 I was rescued at last by a gracious lady – the sixteen-year-old junior teacher – who
40 boxed a few ears and dried my face and led me off to The Infants. I spent that first day
41 picking holes in paper, then went home in a smouldering temper.

42 'What's the matter, Loll? Didn't he like it at school then?'

43 'They never gave me the present!'

44 'Present? What present?'

45 'They said they'd give me a present.'

46 'Well now, I'm sure they didn't.'

47 'They did! They said: "You're Laurie Lee, ain't you? Well, just you sit there for the
48 present." I sat there all day but I never got it. I ain't going back there again!'

49 But after a week I felt like a veteran and grew as ruthless as anyone else. Somebody
50 had stolen my baked potato, so I swiped somebody else's apple. The Infant Room was
51 packed with toys such as I'd never seen before – coloured shapes and rolls of clay, stuffed
52 birds and men to paint.

53 The beautiful assistant left us at last and was replaced by a widow. She was tall, and
54 smelt like a cart-load of lavender; and wore a hair net, which I thought was a wig.
55 I remember going close up and having a good look – it was clearly too square to be hair.

56 'What are you staring at?' the widow inquired.

57 I was much too soft-hearted to answer.

58 'Go on. Do tell. You needn't be shy.'

59 'You're wearing a wig,' I said.

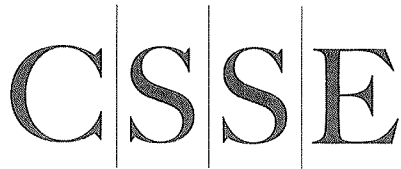
60 'I can assure you I'm not!' She went very red.

61 'You are. I seen it,' I said.

62 The new teacher grew flustered and curiously cross. She took me upon her knee.

63 'Now look very close. Is that really a wig?'

64 I looked hard, saw the net, and said 'Yes'.



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CONTINUOUS WRITING QUESTIONS MAIN TEST 1

Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

Test Taken At:

SECTION THREE:

CONTINUOUS WRITING QUESTIONS

This Section may be completed
at any time during the total 60 minutes.

It is suggested that Candidates allow
20 minutes for this section.

YOU SHOULD SPEND ABOUT 20 MINUTES ON THIS SECTION.

SECTION THREE

CONTINUOUS WRITING (Answer BOTH questions in your own words.)

15 marks

1. In six or seven sentences, describe one of your relatives and explain what you like about that person.

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for practicing various letters and words. There is no pre-printed text or other markings on the page.

This image shows a full page of primary-ruled notebook paper. It features a series of horizontal dashed lines spaced evenly down the page. A single solid vertical line runs along the left side, creating a margin. The paper is otherwise blank, with no handwriting or other markings.

2. In six or seven sentences, write down, for a friend who wants to draw or paint a picture at home, what steps to go through before getting started.

[illegible]

This image shows a full page of a handwriting practice worksheet. It features approximately 20 horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

4

**NOT TO BE
FILLED IN BY PUPIL**

PAGE	SCORE	
1-2 Q.1		
3-4 Q.2		
TOTAL (15)		
INITIALS OF MARKER(S)		



The Consortium of Selective Schools in Essex

CONTINUOUS WRITING QUESTIONS MAIN TEST 1

Name:

Candidate Number:

Primary School:

Boy or Girl:

Date of Birth:

Today's Date:

Test Taken At:

SECTION THREE:

CONTINUOUS WRITING QUESTIONS

This Section may be completed
at any time during the total 60 minutes.

It is suggested that Candidates allow
20 minutes for this section.

YOU SHOULD SPEND ABOUT 20 MINUTES ON THIS SECTION.

SECTION THREE

CONTINUOUS WRITING (Answer **BOTH** questions.)

15 marks

Please do
not write in
this space

1. Write 5 or 6 sentences describing your classroom to a friend who has never seen it.

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W

Please do
not write in
this space

2. Write down, in 5 or 6 sentences, instructions for a younger brother, sister or friend on how to clean their teeth.

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END OF TEST

(15)

R
W



The Consortium of Selective Schools in Essex

MATHEMATICS PAPER FOR 2016 ENTRY – TEST 2

Name: _____

Candidate Number: _____

Primary School: _____

Boy or Girl: _____

Date of Birth: _____

Today's Date: _____

Test Taken At: _____

READ THE FOLLOWING CAREFULLY:

1. **Do not open this booklet until you are told to do so.**
2. You may work the questions out in your head, or by writing on the white area around the question.
3. **Work as quickly and as carefully as you can.**
4. Make any alterations to your answers **clearly**. You will not lose marks for crossing out.
5. You will have **60 minutes** to do the test. If you find you cannot do a question, **do not waste time on it but go on to the next one.**
6. **Once the test has begun, you should not ask about questions in the test.**
7. **The use of electronic calculators of any description (including calculator watches) is NOT permitted.**

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NOT TO BE FILLED IN BY PUPIL		
PAGE	SCORE	
	R	W
1 (12)		
2 (9)		
3 (7)		
4 (7)		
5 (4)		
6 (4)		
7 (3)		
8 (5)		
9 (3)		
10 (3)		
11 (3)		
TOTAL (60)		
INITIALS OF MARKER(S)		

You have sixty minutes to complete this paper.
Do your working out in the spaces on the paper.

Question (and working space)

Please do
not write in
this space

- 1** For each part of this question, complete the sequence by inserting the correct number in each of the empty spaces.

(a) The rule for this sequence is "divide by 10".

....., 7020, 702,, 7.02,

(b) The rule for this sequence is "multiply by 20".

....., 0.64, 12.8,

(c) The rule for this sequence is "subtract $\frac{1}{4}$ ".

....., $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$,,

(d) The rule for this sequence is "add $\frac{1}{6}$ ".

$\frac{2}{3}$,,, $1\frac{1}{6}$

(e) The rule for this sequence is "divide by 3".

18, 6, 2,,

Question (and working space)

Please do
not write in
this space

- 2 For each part of this question, complete the calculation by inserting the correct digit in each of the empty squares.

(a)

$$\begin{array}{r} 139 + \\ 5 \square 7 \\ \hline 65 \square \end{array}$$

(b)

$$\begin{array}{r} 335 - \\ 1 \square 8 \\ \hline \square 7 \square \end{array}$$

(c)

$$\begin{array}{r} 1 \square 8 \times \\ 7 \\ \hline \square 66 \end{array}$$

(d)

$$66 \square \div 35 = \square 9$$

R
W

(9)

Question (and working space)

Please do
not write in
this space

- 3** This question involves completing 'magic' squares. A magic square is a grid of nine numbers arranged so that every row, every column and both diagonals have the same fixed total.

For example:

6	1	8
7	5	3
2	9	4

In this magic square, each row, each column and each of the diagonals add to 15.

- (a) Insert the correct number in the two empty positions to complete this magic square.

5	4	9
10		2
	8	7

- (b) Insert the correct number in the two **unshaded** positions to part complete this magic square.

5		7
	8	
		11

- 4** (a) What is the value of 11^2 ?

- (b) Calculate 13×13 .

- (c) How many square numbers are there between 101 and 200?

ANSWER

R
W

(7)

Question (and working space)

ANSWER

Please do not write in this space

5 (a) What is the angle between the hour hand and the minute hand of a clock, at 3 o'clock?

(b) Through how many degrees does the hour hand of a clock turn between noon and 5 o'clock in the afternoon?

(c) Through how many degrees does the minute hand of a clock turn between 0900 and 0945?

6 (a) Calculate a quarter of £62.

(b) Calculate 10% of £62.

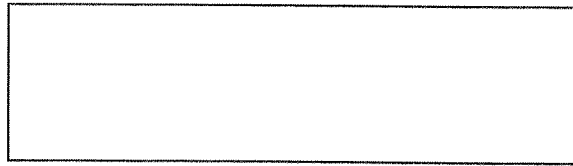
(c) Calculate 11% of £62.

(d) A coat costing £62 is reduced in a sale by £12.40. What percentage discount is this?

R
W

(7)

- 7 Jon is using square ceramic tiles, each 20cm x 20cm, to cover a rectangular worktop in his greenhouse.



He can fit exactly 6 tiles along the shorter edge of the worktop and 15 along the length.

- (a) How many tiles will he use, altogether, to cover the worktop?

- (b) What is the length of the worktop? Give your answer in metres (m).

.....m

- (c) What is the perimeter of the worktop? Give your answer in metres (m).

.....m

- (d) What is the area of the worktop? Give your answer in square metres (m²).

.....m²

- 8** Ola is planning to complete a sponsored run for Red Nose Day.
He collected a number of different promises, from his family, on his sponsor form.

Mum	50p per completed mile
Dad	£5 <i>plus</i> 25p per completed mile
Nan	£10
Grandad	10p for the first mile, 20p for the second mile, 30p for third mile, <i>and so on ...</i>
Uncle Jay	£15

He hopes to complete *either* 8 or 10 miles.

- (a) If Ola completes 8 miles, how much money will he collect from Dad?

- (b) If Ola completes 8 miles, how much money will he collect from Grandad?

- (c) If Ola completes 8 miles, how much money will he collect from everyone?

- (d) How much extra will Ola collect, in total, if he completes the extra 2 miles and runs 10 miles (rather than 8 miles)?

- 9 Sasha is selling greetings cards and gifts for Mothers' Day.

Medium card & envelope	£1.79
Large card & envelope	£2.59
Small chocolate selection	£1.49
Dried flower (bunch)	£3.65
Candles in holder	£5.49

- (a) What is the total cost of a large card & envelope, candles and a small chocolate selection?

- (b) How much change would be needed, from a £10 note, if Sasha sells a medium card & envelope with a bunch of dried flowers?

- (c) Sasha is asked for an itemised receipt for a bill of £7.73. He knew that three items, bought together, have that total price.

Which three prices total £7.73?

£.....

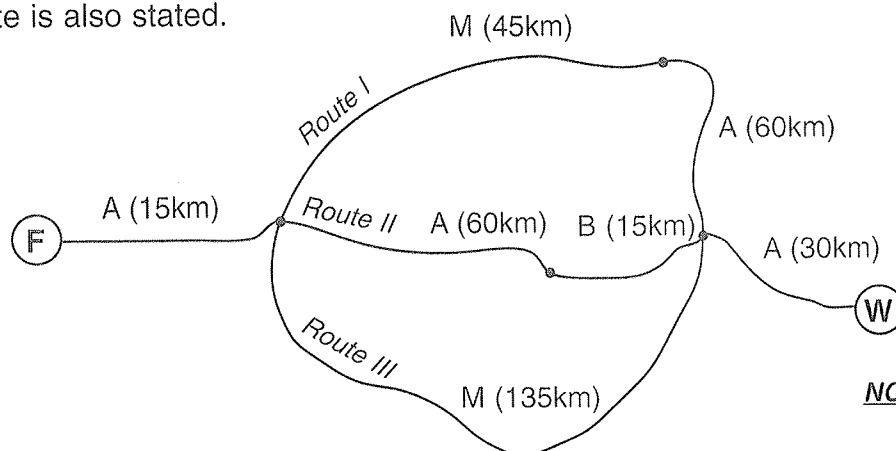
and

£.....

and

£.....

- 10** The diagram shows three different routes from Peter's factory (marked as F) to his warehouse (marked as W). Each section of the route is either motorway (labelled M), main road (labelled A) or minor road (labelled B). The length of each section of the route is also stated.



Peter expects to travel at 90km/h on the motorway, 60km/h on the main road and 45km/h on the minor road.

- (a) What is the total distance from factory (F) to warehouse (W) following route II?

.....km

- (b) What is the total distance of the *longest* route from factory (F) to warehouse (W)?

.....km

- (c) How long, in minutes, will it take Peter to travel the first 15km on the main road from the factory (F)?

.....
minutes

- (d) How long, in minutes, will it take Peter to travel 45km on the motorway (on route I)?

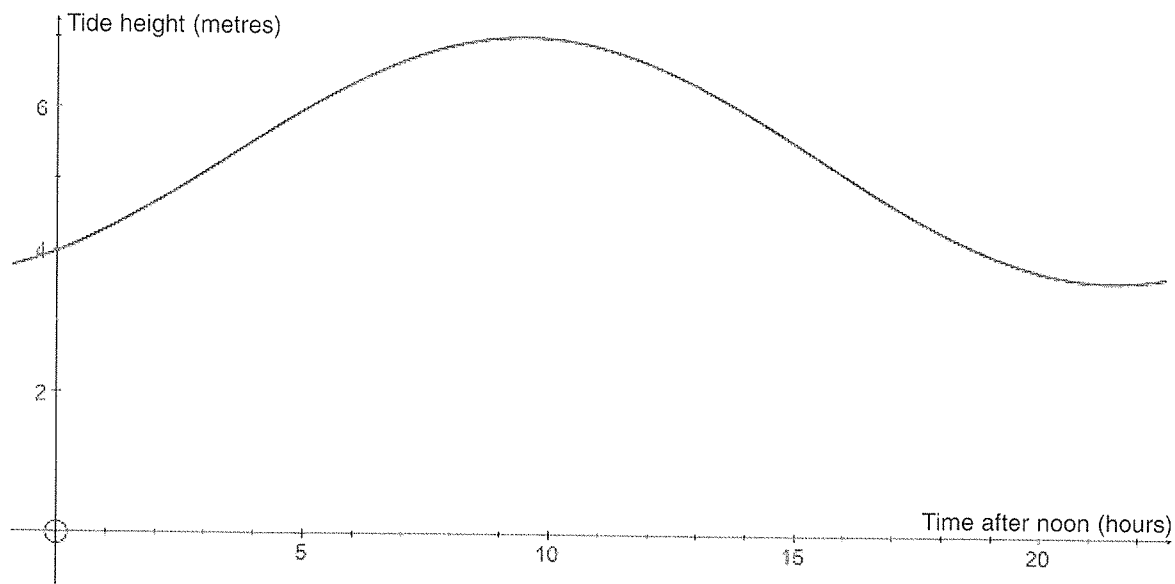
.....
minutes

- (e) How long, in hours and minutes, will it take Peter to complete the whole of route II?

.....
hours

.....
minutes

11



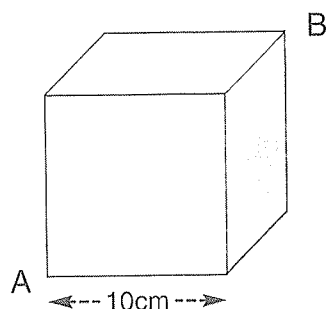
The graph shows the height of the tide, measured in metres, starting at noon.

(a) What is the greatest height that the tide reaches?

(b) At what clock time does the tide drop below 4 metres?

(c) For how many hours is the tide above 6 metres?

12



The diagram shows a cube with edges that are each 10cm long.

An ant is crawling along the edges of the cube from A to B.

(a) How many edges in total does a cube have?

(b) What is the least distance the ant must travel to crawl from A to B, along the edges of the cube?

(c) The ant repeatedly crawls from A to B using a different route each time, but always travels the least possible distance. How many different routes does the ant choose from?

13 Adrian has a set of 50 raffle tickets, with values from one to fifty.

Beth buys a raffle ticket hoping for a prize.

For each statement in this question, write your answer as 'true' or 'false'.

- (a) Beth is more likely to have an odd numbered ticket than an even numbered ticket.

True or false?

- (b) Beth is more likely to have a prime numbered ticket than a multiple of 7.

True or false?

- (c) Beth is more likely to have a prime numbered ticket than a factor of 50.

True or false?

END OF TEST (You should have completed 13 questions.)



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